

Mandarin is a valuable contemporary foreign language that helps students develop their language skills. It can be challenging for British students as it doesn't use an alphabet, but learning Mandarin can enable them to communicate with millions of people worldwide. Mastering the language can also open up opportunities for travel and business, especially given China's position as the world's second-largest economy. In Chinese classes, students will have the opportunity to travel to China, experience the language and culture firsthand, and make new friends. Young British students who speak Mandarin have a significant advantage in tapping into the Chinese business market, which is increasingly important in today's global economy. With thousands of years of history, Chinese culture is endlessly fascinating, and a knowledge of Mandarin will enrich students' understanding of it and better equip them to navigate the global world.

Implementation						
Term	1	2	3	4	5	6
Year 7	<p><b><u>My world:</u></b></p> <p>In this topic, students will be introduced to the basics of Mandarin, including learning pinyin, the system used to pronounce Chinese characters. They will also learn about the four tones used in Mandarin, which are essential for proper pronunciation. Students will become familiar with counting from 0 to 30 and writing characters from 1 to 10. In addition, they will learn basic conversation skills and vocabulary related to age and name, including how to ask questions in a</p>	<p><b><u>Family and home:</u></b></p> <p>Throughout this topic, students will gain an understanding of the fundamental principles of Mandarin writing, which cover basic strokes, radicals, measure words such as 个, 口, 只, and 条, and functional terms like 的 and 吗. Additionally, they will learn conversational vocabulary related to family members, pets, adjectives, and asking questions. Upon completing the topic, students can introduce their family members and pets, discuss their family members' birthdays, and engage in</p>	<p><b><u>AP1 revision + assessment</u></b></p> <p>The students will be tested in My World, Family, and Home.</p> <p><b><u>Hobbies</u></b></p> <p>In this topic, students will learn Chinese vocabulary related to various hobbies and sentence structures that can be used to introduce their hobbies and those of their family members and friends. They will also practice asking about other people's hobbies. Through reading exercises, students will learn strategies for identifying crucial information about hobbies. Students can use Chinese</p>	<p><b><u>School</u></b></p> <p>In this topic, students will learn the names of different school subjects in Chinese. They will also be able to talk about their daily routine at school and share their opinions on their favourite and most minor subjects. Furthermore, a comparison will be drawn between the schedules of Chinese and English schools. Students will be encouraged to express their thoughts and ideas on their similarities and differences. The original text has no spelling, grammar, or punctuation errors.</p>	<p><b><u>Y7 MEP hurdle test revision + assessment</u></b></p> <p>The students are preparing for the MEP hurdle test and will revise the M1, M2, and M3 content. In the speaking paper, each student will prepare a brief introduction about their family before the exam. Additionally, they will answer surprise questions.</p> <p>In the writing paper, students must respond to three questions in Chinese. In the listening and reading paper, students will use the GoChinese website to practice their listening and reading skills.</p>	<p><b><u>Food</u></b></p> <p>In this topic, the students will be introduced to different types of food and drinks. They will discuss their breakfast, lunch, and dinner eating and drinking habits. Additionally, they will learn how to order food in a Chinese restaurant and express their opinions about healthy eating habits. The topic will also cover some basic knowledge of Chinese cuisine.</p>

	conversational setting.	conversationally asking questions.	characters to write about their hobbies by the end of the topic.			
<b>Year 8</b>	<p><b><u>My holiday:</u></b></p> <p>This module teaches students how to convert a country's name into its nationality and corresponding language. They will also learn how to recognise the days of the week, different types of weather, and modes of transportation. Basic conversational vocabulary and sentence structure, including the past and future tenses, will be taught, along with how to ask questions. Additionally, students will be taught how to write the critical characters associated with these topics.</p>	<p><b><u>All about me:</u></b></p> <p>In this topic, students will learn the basic structure of the Mandarin language, which follows the 'Subject + Verb + Object' pattern. They will gain knowledge and experience in describing physical appearance, personal space, clothing preferences, and daily routine. Basic conversational vocabulary and sentence structures will also be covered, including how to ask questions in a conversation. Additionally, students will learn to write the critical characters related to these topics.</p>	<p><b><u>AP1 revision + assessment</u></b></p> <p>The students will be tested in School, Food, My Holiday and All About Me.</p> <p><b><u>My local area</u></b></p> <p>In this topic, the students will learn the names of different house rooms and places within a town. They will be able to use this vocabulary to describe their own homes and cities in Chinese. Additionally, the students will be able to express their preferences and opinions about the type of house they would like to live in and its location in the future.</p>	<p><b><u>Shopping</u></b></p> <p>Students will explore different products commonly bought from supermarkets, department stores, and online shops in this topic. They can share their preferences for shopping in-store or online and write about what they usually purchase from each location. Moreover, this topic will introduce students to the shopping habits of people in China and provide insights into where and how they buy products.</p>	<p><b><u>Y8 MEP hurdle test revision + assessment</u></b></p> <p>For the speaking paper, each student must choose a topic before the exam and answer some surprise questions.</p> <p>For the writing of the paper, the students must answer three questions in Chinese. The students will use GoChinese to practice their listening and reading skills for the listening and reading paper.</p>	<p><b><u>Travel in China</u></b></p> <p>In this lesson, students will learn how to plan trips to China. The itinerary includes sightseeing in Beijing, a tour in Xi'an, shopping in Shanghai, and celebrating Chinese New Year in Guangzhou. The students will also learn about four different function words: 了, 比, 过, and 要. They will be able to place these function words in a sentence correctly.</p>

<p><b>Year 9</b></p>	<p><b><u>My life</u></b></p> <p>This topic will focus on vocabulary related to personal hobbies and daily routines and connectors that can be used sequentially to write descriptions of these routines. Additionally, students will review how to tell time in Chinese using the memory flashcard method. By the end of this topic, students should be able to write brief descriptions in Chinese characters about their hobbies, daily routines, and the people they do them with.</p>	<p><b><u>School study</u></b></p> <p>In this topic, students will learn the vocabulary related to different subjects and school facilities. They will also learn how to write a paragraph using Chinese characters to describe their favourite subject and the subject they do not enjoy. Additionally, students will learn to write a description of their daily routine using Chinese characters. The teacher will compare Chinese and English schools to help students comprehend the cultural differences.</p>	<p><b><u>AP1 revision + assessment</u></b></p> <p>The students will be tested in Shopping, Travel in China, My life and School study.</p> <p><b><u>Leisure</u></b></p> <p>In this module, students will be introduced to the vocabulary related to different local sports facilities and activities. They will also review the sentence structures used to describe their hobbies and favourite activities. At the end of this course, students should be able to express their opinions in Chinese regarding maintaining a healthy work-life balance, which will help them develop a healthy lifestyle.</p>	<p><b><u>Media</u></b></p> <p>In this topic, the students will be taught vocabulary related to different media and social media forms. They will also review the sentence structures used to describe their favourite media and social media. By the end of the module, the students are expected to be able to express their opinions on their preferred media and how social media is influencing their lives on a day-to-day basis. All spelling, grammar, and punctuation errors have been rectified.</p>	<p><b><u>Y9 MEP hurdle test revision + assessment</u></b></p> <p>The students will undergo practice sessions in preparation for their MEP hurdle test. The speaking paper requires them to prepare a topic beforehand and answer surprise questions during the exam.</p> <p>Students can use GoChinese to improve their listening and reading skills.</p>	<p><b>1. <u>Free time activities</u></b></p> <p>In this topic, the students will learn to talk about their hobbies in Chinese and use the appropriate vocabulary to describe them in a sequence. They will also use a memory platform to review how to tell time in Chinese. By the end of the module, the students should be able to write a brief description of their hobbies using Chinese characters, including when and with whom they usually do these activities.</p> <p><b>2. <u>My local area</u></b></p> <p>In this topic, the students will learn about the different places in their local area and the various modes of transportation available. They will also learn how to structure sentences to describe the distance between two</p>
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<b>Term</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>

<p><b>Year 10</b></p>	<p><b>3. <u>My family</u></b></p> <p>In this topic, the students will learn the names of different family members and descriptive vocabulary related to relationships. They will also review vocabulary for describing a person's appearance. By the end of the lesson, they will be able to write an introduction about their family members and explain their relationship with them. This lesson will also help students enhance their listening and reading skills.</p> <p><b>4. <u>Clothes shopping</u></b></p> <p>Students will learn about various colours, shop places, and item names during the topic. They will be asked to construct three sentences that describe where they plan to shop and what they plan to buy in a specific colour. HPA students can narrate their shopping</p>	<p><b>7. <u>School life</u></b></p> <p>In this topic, students will learn the names of various facilities within a school. They will also review time phrases to help them introduce their daily routines at school and write a brief introduction about their school life. Students must use past, present, and future tenses while describing their school experiences. Additionally, they will work on developing their reading skills by finding strategies to recognise characters. To improve their listening skills, they will use flashcards to practice vocabulary and identify pronunciation, which will help them gather critical information.</p> <p><b>8. <u>Travel</u></b></p> <p>In this topic, the students will learn about the names of different countries and the various transportation methods available.</p>	<p><b><u>AP1 revision + assessment</u></b></p> <p>The students will be tested for the first ten topics of the GCSE course.</p> <p><b>11. <u>Current study</u></b></p> <p>In this topic, the students will learn the names of different subjects and review time phrases. They will also learn to write an introduction about their timetable using Chinese characters. Additionally, they can express their opinions about their favourite and least favourite school subjects and explain their choices. The lesson will focus on developing their listening and reading skills.</p> <p><b>12. <u>Global issue</u></b></p> <p>In the topic, students will discuss the issue of global warming, the wealth gap between rich and poor, and the decreasing availability of affordable housing due to population growth. They will</p>	<p><b>13. <u>Chinese Festivals</u></b></p> <p>As part of their cultural education, students will learn about three critical Chinese festivals: Chinese New Year, the Mid-Autumn Festival, and Christmas. They will be taught the festival names in Chinese and the unique foods and activities associated with each celebration. In addition, HPA students will be expected to write about how these festivals are traditionally celebrated at home and school, using past, present, and future tenses.</p> <p><b>14. <u>Technology</u></b></p> <p>Students will learn how to convert verbs from present to past and future tense in this topic. They will also learn how to use complex connectives such as 除了...以外... 还 and 虽然...但是 that are commonly used in</p>	<p><b><u>Preparation for the HSK Chinese exam</u></b></p> <p>HSK is a Chinese language proficiency test. The students will practice vocabulary to develop their listening and reading skills. The students will also learn the word order of Chinese sentences, which is one of the most essential writing skills for their GCSE study and A Level study</p>	<p><b><u>AP2 assessment</u></b></p> <p>The students will be tested for writing and speaking.</p> <p><b>16. <u>My house</u></b></p> <p>In this topic, students will learn about different rooms and the items found in each of them. They will also learn about directions within a house. Additionally, the students will be able to write a brief description of their dream house and the type of house they would like to live in the future.</p> <p>In order to improve their reading skills, students will work in pairs or groups to develop strategies for recognising characters. They will use flashcards to practice vocabulary and create visual aids to help with pronunciation recognition, which will assist them in understanding important information during listening tasks.</p>
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	<p>experiences using past, present, and future tenses.</p> <p>Additionally, students will continue to improve their reading skills by developing strategies to recognise characters. They will also use flashcards to practice vocabulary and enhance their ability to acknowledge pronunciation, which will help them catch critical information during listening tasks.</p> <p><b>5. <u>Appearance + Personality</u></b></p> <p>In this lesson, the students will learn to describe a person's appearance and personality using appropriate vocabulary. By the end of the class, the students should be able to write a brief description of a person. Foundation paper students should limit their description to 25 characters, while HPA students</p>	<p>They will also review the vocabulary of family members. By the end of the unit, the students should be able to express their preferred travel destinations, along with the people they would like to go with and the mode of transportation they would choose to get there. The HPA students can also discuss their holiday plans using past, present, and future tenses.</p> <p><b>9. <u>Tourism</u></b></p> <p>In this lesson, the students will learn about the different rooms in a house, the items typically found in each, and how to give directions inside a house. They can also write a short description of their home and express their opinions. Moreover, HPA students can write a brief description of a place they have visited or would like to visit.</p>	<p>learn the sentence structure 越来越...</p>	<p>Mandarin. The course will provide practical experience and knowledge in discussing mobile phone functions and describing technology items using basic conversational vocabulary and sentence structures across past, present, and future tenses. Moreover, students will learn to ask informal questions and write critical characters associated with these topics.</p> <p><b>15. <u>Job+ plan</u></b></p> <p>In this topic, students will learn the names of different jobs in Chinese. They can also express their preferred career choices at various stages of their lives. Additionally, they will learn how to convey their opinions on attending university and working part-time while studying.</p>		<p>Lastly, they will be able to write a brief description of their home and express their opinions.</p>
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can write up to 50. The lesson will focus on improving listening and reading skills. Students will work in pairs to develop strategies for recognising characters, further enhancing their reading skills. Flashcards will be used to practice vocabulary and improve pronunciation recognition, helping students comprehend critical information presented in listening tasks.

6. **Food + eating out**

Throughout the topic, the students will learn about various types of food typically eaten during breakfast, lunch, and dinner. They will also learn sentence structures to help them write a description of dining out. Additionally, they will be able to express their opinions on healthy eating. The topic will further focus on developing

10. **Sports and Healthy living**

This topic aims to educate students about the vocabulary associated with physical and mental lifestyles. Throughout this lesson, students will learn how to create a list of items, use the measure word "次," utilise the sentence structure "除了...以外, ...还..." and express their opinions regarding healthy living using "应该." Additionally, students will be taught how to minimise pleasure in their lives.

	students' listening and reading skills.					
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<p><b>Year 11</b></p>	<p><b>17. <u>Social life</u></b></p> <p>In this topic, students will have the opportunity to practice using present, past, and future tenses in the Mandarin language. The course material will cover topics such as body image, online dating, marriage, and celebrities. The main objective is to teach students how to effectively express their opinions on these topics through communication. Additionally, the course will cover basic conversational vocabulary and sentence structures necessary for discussing a healthy lifestyle and asking questions in conversations. Finally, students will learn to write characters associated with the course topics.</p> <p><b>18. <u>Environment</u></b></p> <p>In this topic, students will learn about the future tense in Mandarin, gain experience in</p>	<p><b><u>Preparation for the GCSE mock exam</u></b></p> <p><b><u>Preparation for GCSE Speaking exam + Conduct GCSE Speaking exam</u></b></p> <p><b><u>Develop GCSE writing skills</u></b></p> <p>Topics foundation paper</p> <ol style="list-style-type: none"> <li>1. Myself + my family</li> <li>2. My hobbies</li> <li>3. My house + My local area</li> <li>4. Technology</li> <li>5. My school</li> <li>6. My study + future choice</li> <li>7. My holiday</li> <li>8. Festival</li> <li>9. Environment</li> <li>10. Social issue</li> </ol> <p>Topics Higher paper</p> <ol style="list-style-type: none"> <li>1. Part-time choice</li> </ol>	<p><b><u>Develop GCSE Speaking skills</u></b></p> <p>The students will be given a folder with speaking exam topics to help them become familiar with the exam format and improve their performance. We will also conduct more mock speaking exams to provide additional practice. To support the students, we will help them analyse their mock exam results and identify areas for improvement.</p>	<p><b><u>Develop GCSE reading and Listening skills</u></b></p> <p>The students will receive vocabulary flashcards to help them practice recognising Chinese characters. In addition, we will conduct more mock exams to help students become familiar with the exam format and improve their performance. Students will also receive feedback on their mock exam performance to help them further develop their exam skills.</p>		
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	<p>communication for future plans, learn the names of different jobs, and write a CV in Chinese for job applications. The topic will also cover the use of high technology in future life planning. Students will learn basic conversational vocabulary and sentence structures, focusing on discussing future educational opportunities, job searching, using high technology for planning, and environmental protection planning, including how to ask questions in a conversational form. Additionally, students will learn to write the critical characters associated with these topics.</p> <p><b>19. Media</b></p> <p>In this topic, students will review three tenses in Mandarin and learn about the different forms of media that people use</p>	<ol style="list-style-type: none"> <li>2. Voluntary work choice</li> <li>3. Relationship choice</li> <li>4. Environmental issue</li> </ol> <p>The students taking the foundation paper will review foundational topics, while those taking the higher form will cover new material.</p>				
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	<p>in their daily lives. Additionally, they will learn to write the key characters associated with these topics.</p>						
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Term	1	2	3	4	5	
<p><b>Year 12</b></p>	<p><b><u>Reading + Listening</u></b></p> <ul style="list-style-type: none"> <li>• <b><u>Family</u></b></li> <li>• <b><u>Education and work</u></b></li> <li>• <b><u>Chinese tradition custom</u></b></li> <li>• <b><u>Leisure</u></b></li> </ul> <p>In these four topics, the students will learn A Level vocabulary and sentence structure. The topics will include the generation gap, family plans, the ageing population, 6th form school life, job opportunities, the balance between life and work, Chinese tradition changing, and what activities the students will do during their spare time. The focus will be on developing the student's reading and listening skills to grasp the main points and use Chinese characters to answer questions. Additionally, various media forms will be introduced to the students to expand their reading and listening skills.</p>	<p><b><u>Reading + Listening</u></b></p> <ul style="list-style-type: none"> <li>• <b><u>Communication social media</u></b></li> <li>• <b><u>Economics</u></b></li> </ul> <p>In these two topics, the students will learn A Level vocabulary and sentence structure. The topics will include communication between different people, Chinese economic development and issues. The focus will be on developing the student's reading and listening skills to grasp the main points and use Chinese characters to answer questions. Additionally, various media forms will be introduced to the students to expand their reading and listening skills.</p>	<p><b><u>AP1 revision + assessment</u></b></p> <p><b><u>Reading + Listening</u></b></p> <ul style="list-style-type: none"> <li>• <b><u>Changes in the Chinese society</u></b></li> <li>• <b><u>Relationship between China and England</u></b></li> </ul> <p>In these two topics, the students will learn A-level vocabulary and sentence structure. They will also discuss changes in Chinese society and the relationship between China and England. The focus will be on developing the student's reading and listening skills to grasp the main points and use Chinese characters to answer questions. Additionally, the students will be introduced to various media forms to expand their reading and listening skills.</p>	<p><b><u>Writing Literature 1</u></b></p> <p>The students will read the selected literature, comprehend the background of the literature and author, identify key quotes, analyse the material, and practice answering exam questions to improve essay writing skills.</p>	<p><b><u>Writing literature 2</u></b></p> <p>The students will read the selected literature, comprehend the background of the literature and author, identify key quotes, analyse the material, and practice answering exam questions to improve essay writing skills.</p>	<p><b><u>AP2 assessment</u></b></p> <p><b><u>Independent research project + general speaking</u></b></p> <ul style="list-style-type: none"> <li>• <b><u>Family</u></b></li> <li>• <b><u>Education and work</u></b></li> <li>• <b><u>Chinese tradition custom</u></b></li> <li>• <b><u>Leisure</u></b></li> <li>• <b><u>communication social media</u></b></li> <li>• <b><u>Economics</u></b></li> <li>• <b><u>Changes in the Chinese society</u></b></li> <li>• <b><u>Relationship between China and England</u></b></li> </ul> <p>Focus on developing the students' conduct of personal academic research, choosing the Independent Research Project hypothesis, designing presentations to show the research's findings, and answering follow-up questions exam skills.</p>

<p><b>Year 13</b></p>	<p><u>Paper 1 listening + reading + translation revision</u></p> <p><u>Paper 3 Speaking revision.</u></p> <p>Focus on developing listening, reading, translation, and speaking exam skills to help students identify areas needing improvement to perform well in the final A Level exam.</p>	<p><u>AP1 A Level mock exam</u></p> <p><u>Paper 1 listening + reading + translation revision</u></p> <p><u>Paper 3 Speaking revision</u></p> <p>Focus on developing listening, reading, translation, and speaking exam skills to help students identify areas needing improvement to perform well in the final A Level exam.</p>	<p><u>Paper 2 writing literature 1 + literature 2 revision</u></p> <p><u>Paper 3 Speaking revision</u></p> <p>Focus on developing writing and speaking exam skills to help students identify areas needing improvement to perform well in the final A Level exam.</p>	<p><u>AP2 mock exam</u></p> <p><u>Paper 2 writing literature 1 + literature 2 revision</u></p> <p><u>Paper 3 Speaking revision</u></p> <p>Focus on developing writing and speaking exam skills to help students identify areas needing improvement to perform well in the final A Level exam.</p>	<p><u>A Level speaking exam</u></p> <p><u>Paper 2 writing literature 1 + literature 2 revision</u></p> <p>Focus on developing writing exam skills to help students identify areas needing improvement to perform well in the final A Level exam.</p>	
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The school conducts regular formative assessments during KS3 to ensure that all students master specific knowledge. Teaching is adjusted based on the assessment data to evaluate the success of the curriculum and the progress towards mastery. If needed, specific knowledge is retaught to the students within the allocated teaching time. Vocabulary knowledge is assessed through in-class tests at KS3. The curriculum aims to develop students into independent language learners who can speak and write in Chinese characters about various aspects of their lives. The MEP hurdle cross four skills will be taken by Y7 and Y8 in May every year to measure the impact of the curriculum on their learning.