

United Curriculum

End-of-Year Assessment 2023-24

Religious Studies

Time: 1 hour

Year 9

Paper 1 – End-of-Year Assessment

Student surname:

Student first name(s):

Class name / number:

Instructions

- Fill in the boxes on the front page.
- Use a black ink pen.
- The marks for each question are shown.
- Answer the questions in the space provided.
- Cross through any work you do not want to be marked.

Advice

- Read each question carefully before you begin.
- Try your best to answer every question. If you have time, go back and review your answers.

For Teacher use only:

Section A		Section B		TOTAL MARKS	
	23		23		46

Section A: Issues of Equality (23 marks)**Question 1 (5 marks)**

Circle the correct answers.

Below is a list of definitions, **circle** the correct key word which matches the definition. The first has been done as an example for you.

Example: The state of being equal, especially in status, rights, or opportunities.

Equality	Inequality	Status
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1a. Pre-judging a person or group based on aspects of their identity in a negative way.

Discrimination	Prejudice	Racism
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	1
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1b. Fairness; the principle that people receive that which they deserve.

Justice	Law	Inequality
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	1
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1c. The unjust treatment of different categories of people, especially on the grounds of race, age, sex, or disability.

Sexism	Prejudice	Discrimination
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	1
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1d. Hostility and ill-treatment, especially because of race or political or religious beliefs.

Persecution

Prejudice

Inequality

	1
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1e. Prejudice, discrimination, or antagonism by an individual, community, or institution against a person or people on the basis of their membership of a particular racial or ethnic group.

Sexism

Racism

Homophobia

	1
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Question 2 (2 marks)

Answer the question in the space provided.

State, with an example, what is meant by the term 'Gender Equality'.

	2
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Question 3 (6 marks)**Answer the question in the space provided.**Explain **two** religious attitudes to women having a role in worship.

Guidance: You are aiming to write two paragraphs, which follow the point, evidence, explain structure. One paragraph which shows one religious view on women having a role in worship and another paragraph showing another. The views don't have to be contrasting views.

You can use the planning boxes below to plan your answer. You won't receive any marks for planning.

Paragraph 1: First religious view.

Point	
Evidence	
Explain	

Paragraph 2: Second religious view.

Point	
Evidence	
Explain	

Question 4 (10 marks)

Answer the question in the space provided.

“Religion has been helpful for gender equality.”

Discuss this statement showing you have considered more than one point of view.

Guidance: You are aiming to write 5 paragraphs in total.

Firstly, write a paragraph from the position of a person who may agree with the statement. In your ‘however’ paragraph, you need to criticize the argument that you’ve given from another person’s point of view.

You then need to repeat this process, but starting with someone who disagrees with the statement.

Finally, you need to write your own conclusion. What do you think about the statement and why?

You can use the planning boxes below to plan your answer. You won’t receive any marks for planning. Write your answer on the next page.

Paragraph 1: Agree with the statement.

Point	
Evidence	
Explain	

Paragraph 2: Criticise the argument in paragraph 1.

However	
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Paragraph 3: Disagree with the statement.

Point	
Evidence	
Explain	

Paragraph 4: Criticise the argument in paragraph 3.

However	
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Paragraph 5: Overall, what do you think about the statement?

Conclusion	
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Section B: Issues of Life and Death (23 marks)**Question 1 (5 marks)**

Circle the correct answers.

Below is a list of definitions, **circle** the correct key word which matches the definition. The first has been done as an example for you.

Example: Principles concerning the distinction between right and wrong or good and bad behaviour.

Morality

Natural Moral Law

Situation Ethics

1a. The view that life is sacred because it is made by God.

Sanctity of Life

Quality of Life

Rules

	1
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1b. The standard of health, comfort, and happiness experienced by an individual or group.

Sanctity of Life

Quality of Life

Rules

	1
--	---

1c. The view that there should be flexibility in the application of moral laws according to circumstances.

Natural Moral Law

Ethics

Situation Ethics

	1
--	---

1d. A procedure to end a pregnancy.

Euthanasia

Abortion

Capital Punishment

	1
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1e. The painless killing of a patient suffering from an incurable and painful disease or in an irreversible coma.

Euthanasia

Abortion

Capital Punishment

	1
--	---

Question 2 (2 marks)

Answer the question in the space provided.

State, with an example, what is meant by the term 'capital punishment'.

	2
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Question 3 (6 marks)

Answer the question in the space provided.

Explain how both Thomas Aquinas and Joseph Fletcher would approach the issue of abortion.

Guidance: You are aiming to write two paragraphs, which follow the point, evidence, explain structure. One paragraph which shows how Thomas Aquinas would think we should approach abortion and another on how Joseph Fletcher would think we should approach the issue of abortion. To ‘approach’ an issue means, how would they think about it?

You can use the planning boxes below to plan your answer. You won’t receive any marks for planning.

Paragraph 1: Thomas Aquinas	
Point	
Evidence	
Explain	
Paragraph 2: Joseph Fletcher	
Point	
Evidence	
Explain	

Question 4 (10 marks)

Answer the question in the space provided.

“Abortion is always wrong.”

Discuss this statement showing you have considered more than one point of view.

Guidance: You are aiming to write 5 paragraphs in total.

Firstly, write a paragraph from the position of a person who may agree with the statement. In your ‘however’ paragraph, you need to criticize the argument that you’ve given from another person’s point of view.

You then need to repeat this process, but starting with someone who disagrees with the statement.

Finally, you need to write your own conclusion. What do you think about the statement and why?

You can use the planning boxes below to plan your answer. You won’t receive any marks for planning. Write your answer on the next page.

Paragraph 1: Agree with the statement.

Point	
Evidence	
Explain	

Paragraph 2: Criticise the argument in paragraph 1.

However	
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Paragraph 3: Disagree with the statement.

Point	
Evidence	
Explain	

Paragraph 4: Criticise the argument in paragraph 3.

However	
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Paragraph 5: Overall, what do you think about the statement?

Conclusion	
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This is the end of the assessment.
There are no questions printed on this page.

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