



GCSE CHINESE (MANDARIN) 8673/RF

Paper 3 Reading Foundation Tier

Mark scheme

June 2021

Version: 1.0 Final



2 1 6 G 8 6 7 3 / R F / M S

Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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Listening and Reading tests

General principles of marking

Non-verbal answers

Follow the mark scheme as set out.

Verbal answers (English)

1. The basic principle of assessment is that students should gain credit for what they know, understand and can do; provided their written response communicates the required message without ambiguity, it will get the mark. The following guidance should be borne in mind when marking.

- a) Credit should be given for all answers which convey the key idea required intelligibly and without ambiguity. A separate assessment of spelling, punctuation and grammar is not required because of the nature of the answers. However, these aspects are an integral part of assessing communication and marks cannot be awarded where errors in spelling, punctuation or grammar lead to a failure to communicate the required information **without ambiguity**.
- b) Where a student has given alternatives or additional information in an answer, the following criteria should be applied: – if the alternative/addition does not contradict the key idea/make it ambiguous, **accept** – if the alternative/addition contradicts the key idea or makes it ambiguous, **reject**.
- c) Where numbered lines are given within a question/section of a question, credit should be given for correct answers, no matter which line they appear on.
- d) Where a question has more than one **section (eg (i) and (ii))**, a candidate may include as part of the answer to one section the information required to answer another section. Eg, in Listening, information required to answer section (ii) might be given as part of the answer to section (i). In such cases, credit should be given for having answered section (ii), provided that no incorrect answer has been given for that section in the correct place on the question paper.

2. In questions where students are asked to give for example a list of three items, only the first three items they write down should be considered for assessment purposes.

3. No mark scheme can cover all possible answers. When in doubt, look for the key idea.

4. Where a student has crossed out an answer and what was underneath remains legible then it should be marked. When part of an answer is crossed out, then only what remains should be considered.

5. .../. means that these are acceptable alternative answers in the mark scheme. (.....) means that this information is not needed for full marks to be awarded.

6. In questions which are T/F/? or √/X/? a mix and match approach should be tolerated and credit given where it is clear and unambiguous (eg consistent use by the candidate).

Question	Accept	Mark
01.1	C (friendly teachers)	1

Question	Accept	Mark
01.2	E (lots of homework)	1

Question	Accept	Mark
01.3	A (sports)	1

Question	Key idea	Accept	Reject	Mark
02.1	listen to (American) music		music / songs	1

Question	Key idea	Accept	Reject	Mark
02.2	sings (pop songs)		songs	1

Question	Key idea	Accept	Reject	Mark
02.3	dance		sing (songs)	1

Question	Key idea	Accept	Reject	Mark
02.4	plays the guitar	is happy		1

Question	Accept	Mark
03.1	Plan after leaving school : B (go to university) (1) Ideal job : 3 (scientist) (1)	2

Question	Accept	Mark
03.2	Plan after leaving school : D (work) (1) Ideal Job : 1 (actor) (1)	2

Question	Accept	Mark
04.1	F (Future trip)	1

Question	Accept	Mark
04.2	N (trip Now)	1

Question	Accept	Mark
04.3	P (Past trip)	1

Question	Accept	Mark
04.4	P (Past trip)	1

Question	Key idea	Accept	Reject	Mark
05.1	Positive cute (1) Negative unfriendly (1)	Positive handsome / beautiful / pretty / good looking Negative not friendly / not nice / mean		2

Question	Key idea	Accept	Reject	Mark
05.2	Positive fun (1) Negative not clean (1)	Positive likes to play Negative dirty / unclean		2

Question	Accept	Mark
06.1	T (True)	1

Question	Accept	Mark
06.2	NT (Not in the text)	1

Question	Accept	Mark
06.3	T (True)	1

Question	Accept	Mark
06.4	F (False)	1

Question	Accept	Mark
06.5	F (False)	1

Question	Accept	Mark
06.6	T (True)	1

Question	Accept	Mark
06.7	NT (Not in the text)	1

Question	Accept	Mark
07.1	P + N (Positive and Negative)	1

Question	Accept	Mark
07.2	N (Negative)	1

Question	Accept	Mark
07.3	P (Positive)	1

Question	Key idea	Accept	Reject	Mark
08.1	cheap	not expensive / reasonably priced		1

Question	Key idea	Accept	Reject	Mark
08.2	Chinese	Mandarin		1

Question	Key idea	Accept	Reject	Mark
08.3	ugly (1) not comfortable (to wear) (1) (in any order)	not good-looking uncomfortable (in any order)		2

Question	Accept	Mark
09	<p>A C E (in any order)</p> <p>A – She watches television with her parents. C – Her older sister is clever. E – She loves her family.</p>	3

Question	Accept	Mark
10	<p>A E F (in any order)</p> <p>A – She celebrated her birthday. E – The food was delicious. F – She wants to go there again.</p>	3

Question	Accept	Mark
11.1	B (read)	1

Question	Accept	Mark
11.2	A (on a weekend afternoon)	1

Question	Accept	Mark
11.3	A (in the city centre)	1

Question	Accept	Mark
11.4	B (online)	1

Question	Accept	Mark
12.1	A (windy and rainy)	1

Question	Accept	Mark
12.2	C (walking and talking)	1

Question	Accept	Mark
12.3	C (positive)	1

Question	Accept	Mark
12.4	A (two)	1

Question	Key Idea	Accept	Reject	Mark
13	<p>Past problems:</p> <p>(too) busy (1)</p> <p>rarely exercise (1)</p> <p>(in any order)</p>	<p>Past problems:</p> <p>didn't do much exercise / little exercise</p>	<p>Past problems:</p> <p>any other word except busy</p>	4
	<p>Future problems:</p> <p>(Her new) school is far (from her house). (1)</p> <p>(She will have) no time for breakfast (at home). (1)</p> <p>(She) won't be able to swim (at school every day). (1)</p> <p>(any two in any order)</p>	<p>Future problems:</p> <p>no breakfast</p> <p>can't swim</p> <p>(in any order)</p>	<p>Future problems:</p> <p>The school is new.</p> <p>far</p> <p>breakfast</p>	

Question		Key ideas	Accept	Reject	Mark
14	今天	Today	This day	Yesterday	1
	是中国新年，	is Chinese New Year,	is Spring Festival,	is New Year,	1
	也是我的生日。	and is also my birthday.	and my birthday.	my	1
	我邀请了我的朋友们	I invited my friends	I asked my friends	I invite my friend	1
	来我家一起吃晚饭。	to have dinner together at my house.	to have tea/supper together at my house.	to eat.	1
	我们一边唱歌，	(While) we were singing / sang (the songs),	(As / When) we sang / were singing / are singing,	We dance,	1
	一边聊天，	(and)we chatted / were chatting (at the same time),	we were talking (to each other) / are chatting,	we chat,	1
	大家	everyone	all	big family	1
	很高兴。	was very happy.	are very happy.		1

Total = 60 marks